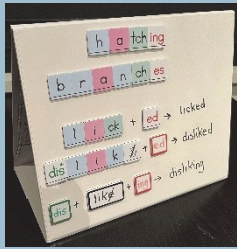


Products



266
Grapheme and
Morpheme
Magnetic Tiles,
Trifold
Dry Erase
Board,
&
Carrying Bag



Grapheme-Phoneme & Morphology Card Decks



DOES THIS SOUND FAMILIAR?

- *There's so much information "out there" I don't even know where to start!*
- *I teach my students "rules" like "English words don't end in <v>" but then they ask me WHY!*
- *My students reading is improving, but not so much their spelling...*

Maybe you already teach phonics but want to **UNDERSTAND** our writing system better or how to **EFFECTIVELY** teach those words that don't fit the "patterns" or "rules"?

Maybe you are looking for more ways to **ENGAGE** your students, develop their **CURIOSITY**, and support their **CRITICAL THINKING**?

Come and learn the WHY along with the WHAT!

When students experience **SUCCESS** through **UNDERSTANDING**, self-confidence and motivation increase.

funlearning.ca

Services

Teacher & Tutor Training

- OGA / OGC / IDA accredited training
- Structured Literacy
- Structured Word Inquiry

Workshops / Presentations
Conference Speaking
School / Clinic Consulting
Student Instruction & Tutoring
Practicum Supervision
Coaching / Mentoring

About Us



Liisa Freure, M.Ed., OCT,
Accredited Training Fellow/
Orton-Gillingham Academy
Trainer / OG Canada
Structured Literacy Dyslexia Specialist / CER-IDA
Structured Word Inquiry Coach

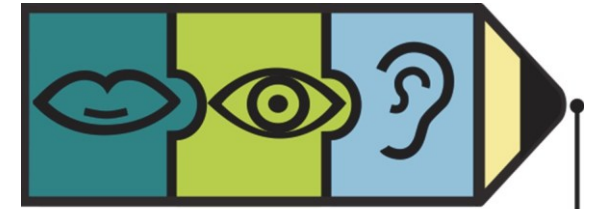
Liisa Freure, Founder of Fundamental Learning in Toronto, Canada, has dedicated over 30 years to the field of education. Her experience working to support struggling students in the classroom, along with parenting her own children with learning challenges, inspired her to pursue extensive professional development and an in-depth study of linguistics. Liisa is a certified education advocate, a CER-IDA Structured Literacy Dyslexia Specialist, an Accredited Training Fellow with the Orton-Gillingham Academy, and a trainer for OG Canada. She served on the board of IDA Ontario for over a decade, including two terms as President, and now serves as a member of the IDA Fact Sheet Editorial Board. Passionate about lifelong learning, she continues to deepen her expertise in language, literacy, and learning.

Dyslexia runs in her family so she has personal as well as professional experience — she understands.

Contact Us

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FUNDAMENTAL LEARNING

Making sense of language

Our rich, engaging professional development, based on the science of literacy and learning, offers a clear, accurate, and comprehensive **UNDERSTANDING of the structure of the English language** along with the tools to help turn that knowledge into effective practice.

EMPOWERING
students of all ages through
UNDERSTANDING

*The mind is not a vessel
to be filled, but a fire to
be kindled.*

funlearning.ca

FUNDAMENTALS — This introductory course is a **PREREQUISITE** for all other training.

Provides an overview of: brain processes underlying skilled reading; current research and theories in the fields of reading, writing, spelling, and dyslexia; the scientific study of language and its structure; basics of the Orton-Gillingham approach and compares it with other programs and approaches.

Course content includes:

- Phonetics and Phonology
- Graphemes & Orthography
- Syllables & Stress
- Basic Spelling Patterns / Generalizations
- Function & Content words
- Introduction to Morphology and Etymology
- Fluency
- Handwriting
- Basic Grammar and Writing
- Early Screening and Error Analysis

*“There were SO many amazing **RESOURCES** included!”*

*“It was so helpful to learn the **WHY** along with the **WHAT**”*

ORTON-GILLINGHAM TRAINING

CLASSROOM EDUCATOR

Prerequisite: Fundamentals

Designed to provide teachers with a wide variety of resources and practice in delivering beginning literacy instruction in a small group or classroom setting.

ASSOCIATE LEVEL PRACTITIONER

Prerequisite: Fundamentals

A more in-depth immersion in the linguistic structure of language, with additional hours of coursework in assessment and profile development, diagnostic and prescriptive teaching, in-depth student error analysis, vocabulary and morphology instruction, the history of English, basic grammar, as well as practice in designing and delivering O-G lessons.

CERTIFIED LEVEL TRAINING

Prerequisite: Associate Level Practitioner

Advanced coursework—see website for details.

WORKSHOP & SPEAKING TOPICS

- Structured Literacy Overview
- Structured Word Inquiry—SWI (series)
- Multisensory Grammar (series)
- High Frequency Words
- Dyslexia 101
- Writing Basics & Handwriting
- Vocabulary
- Morphology Across Content Subject Areas
- Letters Have Stories Too
- Etymology / History of English
- Word Wonderings & Wanderings
- Congratulations it’s Twins! Alternant Bases

Consult the website for upcoming sessions and additional topics

“This training has changed the way I think about words. Having taught a structured literacy program based on O-G for years, I thought I had a decent grasp of what these courses would include. However, I was blown away by all that Liisa had to share. These courses have been life changing, and I so look forward to continuing to learn from Liisa and enhancing my literacy intervention services.”

“Liisa’s leadership has transformed the literacy practices at our school. She has inspired and supported our teachers, tirelessly providing knowledge and resources. We are seeing significant improvements in our children’s learning, but more importantly we are more skilled at assessing and monitoring the improvements than we were before. She has been extremely flexible and responsive to ensure that professional development was job embedded and just in time learning.”

Nancy Steinhauer—Principal Mabin School

Topics and trainings can be custom designed

Structured Word Inquiry

Matrix

de	con	struct	ing	s
re			ion	
de	in		ive	ly
			ob	al
un	ure	ed	ing	s

This workshop investigates the morphological structure of words using word sums and matrices as tools to show the relationships between words that share morphemes (parts that contribute to meaning).

Participants will explore how phonology (speech sounds) fits within this framework and learn the importance of understanding etymology (the origins of words).

Word Sums struct + ure/ + ed → structured
reconstruction → re + con + struct + ion

Multisensory Grammar

Learn the basics of sentence structure, the importance of form and function, and how to represent grammar concepts with colours and symbols. This workshop focuses on building teacher knowledge as well as the application of basic grammar concepts. We explore how to incorporate this with what you are already doing.



High Frequency Words

They’re here, they’re there— they’re everywhere! Learn about the differences between ‘sight words’, ‘high frequency words’, ‘regular/irregular words’, ‘Dolch/Fry words’, and more importantly learn how to **make sense** of ALL types of words by **understanding** the connections between phonology, morphology, and etymology.

