

Explicit
Systematic
Structured
Research-validated
Literacy instruction



Orton-Gillingham (O-G)
Dyslexia Specialists

funlearning.ca

Making sense of language

416.433.9580

The **FUNDAMENTALS** course provides an introduction to how the English language works, basic linguistic concepts, and the Orton-Gillingham approach. It is suited to teachers of any age group or level, speech-language pathologists, tutors, parents, or anyone who wants to understand English!

You will be provided with extensive materials to support your learning and to start building your toolkit.

This course serves as the first part of Orton-Gillingham Classroom Educator or Associate level training which can be applied toward certification with OGA. All courses will provide participants with additional skills, teaching strategies, knowledge, and materials.

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Structured Literacy Dyslexia Specialist/CERI-HDA

RECOGNIZED BY: The Academy of Orton-Gillingham
Practitioners and Educators
The International Dyslexia Association



International
DYSLEXIA
Association®

COURSE OUTLINE - Fundamentals

The Orton-Gillingham Approach – attributes and organizing principles
Dyslexia – characteristics, research, simulations
Comorbid Issues
Research on Reading, Language Development and Orthographic Processing
Phonetics vs Phonology
Phonological Processes, Speech Development
Obstruents, Sonorants
Consonants: Plosives, Affricates, Fricatives, Nasals, Glides, Liquids
Vowels: short-long, lax-tense, checked, rhotic, diphthongs
Syllabic consonants
Voicing
Phonological Awareness Assessment
Phonemes, Graphemes, Phones, Allophones
International Phonetic Alphabet
Minimal Pairs
Phonics

Principles of English Orthography
Digraphs, Trigraphs
Final, single non-syllabic <e>
Homophones
Spelling Error Analysis
Leveled text, readability formulas
Decodable text – recognizing, analyzing, writing
Syllables
Syllable timed vs Stress Timed Languages
Introduction to Morphology and Etymology
Spelling Patterns and Generalizations
Rapid Naming
Fluency, Prosody, Oral Reading Fluency Norms
High Frequency/Sight/Dolch words
Content/Lexical and Function words
Dysgraphia
Handwriting Research and Instruction
O-G Lesson overview: Scope and Sequence, Basic Drills, Lesson components