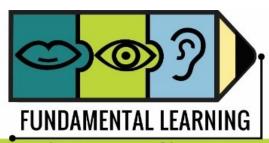
Explicit Systematic Structured Research-validated Literacy instruction



Orton-Gillingham (O-G) Dyslexia Specialists

funlearning.ca

Making sense of language

416.433.9580

The **FUNDAMENTALS** course provides an introduction to how the English language works, basic linguistic concepts, and the Orton-Gillingham approach. It is suited to teachers of any age group or level, speech-language pathologists, tutors, parents, or anyone who wants to understand English!

You will be provided with extensive materials to support your learning and to start building your toolkit.

This course serves as the first part of Orton-Gillingham Classroom Educator or Associate level level training which can be applied toward certification with OGA. All courses will provide participants with additional skills, teaching strategies, knowledge, and materials.

INSTRUCTOR: Liisa Freure M.Ed., OCT, Accredited Training Fellow/OGA, Structured Literacy Dyslexia Specialist/CERI-IDA

<u>RECOGNIZED BY</u>: The Academy of Orton-Gillingham Practitioners and Educators

The International Dyslexia Association

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International DYSLE XIA Association®

COURSE OUTLINE - Fundamentals

The Orton-Gillingham Approach – attributes and organizing principles Dyslexia - characteristics, research, simulations Comorbid Issues Research on Reading, Language **Development and Orthographic Processing** Phonetics vs Phonology Phonological Processes, Speech Development Obstruents, Sonorants Consonants: Plosives, Affricates, Fricatives, Nasals, Glides, Liquids Vowels: short-long, lax-tense, checked, rhotic, diphthongs Syllabic consonants Voicing Phonological Awareness Assessment Phonemes, Graphemes, Phones, Allophones International Phonetic Alphabet Minimal Pairs **Phonics**

Principles of English Orthography Digraphs, Trigraphs Final, single non-syllabic <e> Homophones Spelling Error Analysis Leveled text, readability formulas Decodable text - recognizing, analyzing, writing **Syllables** Syllable timed vs Stress Timed Languages Introduction to Morphology and Etymology Spelling Patterns and Generalizations Rapid Naming Fluency, Prosody, Oral Reading Fluency Norms High Frequency/Sight/Dolch words Content/Lexical and Function words Dysgraphia Handwriting Research and Instruction O-G Lesson overview: Scope and Sequence,