

Explicit  
Systematic  
Structured  
Research-validated  
Literacy instruction



Orton-Gillingham (O-G)  
Dyslexia Specialists

funlearning.ca

Making sense of language

416.433.9580

The CERTIFICATE level training course consists of an additional 100 hours of advanced coursework which includes current research, study of the brain, dyslexia and related difficulties, language structure, writing, grammar, morphology, etymology, assessment, error analysis, organization and study skills, technology, lesson planning and using O-G strategies across subject areas.

In an advanced level course, there is an expectation that the particular topics and methods will be adapted to suit the needs of the course participants. Trainees should be prepared for an intensive course of study that will involve active participation, completion of readings and assignments beyond the in-class hours.

**INSTRUCTOR:** Liisa Freure M.Ed., OCT, Accredited Training Fellow/OGA,  
Structured Literacy Dyslexia Specialist/CERI-HDA

**RECOGNIZED BY:** The Academy of Orton-Gillingham  
Practitioners and Educators  
The International Dyslexia Association



International  
**DYSLEXIA**  
Association®

The Brain & Current Research about Literacy  
Development and Learning Challenges  
Dyslexia and Comorbid Conditions  
Structure of the English Language  
Syllable-timed vs stress-timed languages  
Analytic and Synthetic Languages  
Syllabication vs Morphemic analysis/ divisions  
Morphology: Elements; Bases: free, bound,  
compound, twin – alternate forms, doublets;  
Stems: simple, complex;  
Affixes: prefixes, assimilated prefixes, suffixes,  
suffixal constructions, inflectional and derivational  
affixes; connecting vowel letters  
Blends; Clips  
Word Sums and Matrices  
Etymology – Roots, Etymons  
History and Origins of English – Old English -Anglo  
Saxon, Norse, French, Latin, Greek  
Homophones  
Articulation – Dialects, Stress, Affrication  
Lexical and Function words – stress, schwa  
Semantics – Vocabulary  
Advanced O-G Lesson Planning  
Assessment – formal and informal; progress  
monitoring  
Error Analysis  
Profile Development & Report Writing  
Case Management, Advocacy, Study Skills

Grammar / Syntax – form and function  
Descriptive vs Prescriptive Grammar; – evolving/changing  
language  
Storytelling and Multisensory Instruction  
Grammar symbols – concrete/multisensory  
Parts of Speech:  
Noun – common/proper, concrete/abstract,  
countable/non-countable, collective, singular/plural,  
noun of direct address; Verbals – infinitive, gerund;  
participles; Articles; Adjective, adjectival; Noun Adjunct;  
Determiners; Pronouns;  
Verbs – action – transitive/intransitive; linking/state of  
being/copula – Predicate – adjective/ noun; subject  
complements; Verb – helping/auxiliary; Weak (Regular) vs  
Strong Verbs (Irregular); Simple Past tense (preterite) vs  
Past Participle; Phrasal Verb  
Adverb, adverbial  
Preposition, prepositional phrase, object of preposition  
Conjunctions – coordinating, subordinating, correlative,  
conjunctive adverb  
Interjections  
Phrases  
Clauses – independent, dependent  
Sentences: Types: simple, compound, complex,  
compound-complex; Subject, Predicate; Imperative  
Punctuation & Capitalization  
Text Structures; Genres; Paragraphs; Essays  
Pragmatics

