

Explicit
Systematic
Structured
Research-validated
Literacy instruction



FUNDAMENTAL LEARNING

Making sense of language

Orton-Gillingham (O-G)
Dyslexia Specialists



funlearning.ca

416.433.9580

ORTON-GILLINGHAM LEVELS OF TRAINING

Trainees can apply for **Certification with The Orton-Gillingham Academy (OGA)** at the following levels:

- Classroom Educator, Associate Practitioner (A or B), Certified, or Fellow after completing required training courses and practicum.

The **CLASSROOM EDUCATOR** is qualified to apply the principles of the Orton-Gillingham Approach to modify and provide literacy instruction for the classroom or small groups **ONLY within the school setting (Tier 1)**.

REQUIREMENTS:

Fundamentals + Classroom Educator + 50 hr. practicum (5 class observations)

ASSOCIATE A member is qualified to provide 1:1 Orton-Gillingham instruction under the mentorship of an Academy Fellow (Tier 3).

REQUIREMENTS:

Fundamentals + Associate + 100 hr practicum (10 observations 1:1)

ASSOCIATE B member is qualified to provide 1:1 as well as group Orton-Gillingham instruction under the mentorship of an Academy Fellow (Tier 3).

**recommended for classroom teachers who wish to provide remedial support*

REQUIREMENTS:

Fundamentals + Associate + Classroom Educator + 100 hour practicum (50 hours / 5 observations in classroom; 50 hours / 5 observations 1:1)

The **CERTIFIED** member is qualified as an independent practitioner in the Orton-Gillingham Approach (Tier 3).

REQUIREMENTS:

Fundamentals + Associate + 100 hr practicum (A or B) + Certified + 200 hr practicum (10 observations 1:1)

FUNDAMENTALS course — 34 hours

This introductory course is a PREREQUISITE for all other training.

It provides an overview of the processes underlying literacy development; current research in the fields of reading, writing, spelling, and dyslexia; the scientific study of language and its structure; and introduces the O-G approach.

*It is the only the **FIRST PART** of the Classroom Educator or Associate level training and is not meant to be taken in isolation without further study.*

CLASSROOM EDUCATOR course — 8 hours

This seminar is specifically designed to equip teachers with tools and resources to deliver beginning literacy instruction in the classroom.

Trainees walk away with a multitude of materials and ideas to use in the classroom, small groups or with individual students!

Utilizing direct instruction, teachers bring a multisensory, structured, sequential, phonics and linguistic approach into the mainstream classroom. Trainees who wish to provide remedial support need to take the Associate Practitioner course.

Prerequisite: Fundamentals

Practicum: 50-hours; 5 observations in classroom over 8 months

ASSOCIATE PRACTITIONER course — 34 hours

This course consists of a more in-depth immersion in the linguistic structure of language, with additional coursework in assessment and profile development, diagnostic and prescriptive teaching, in-depth student error analysis, vocabulary, morphology and etymology, the history of English, basic grammar, as well as practice in designing and delivering O-G lessons.

Prerequisite: Fundamentals

Practicum: 100 hours; 10 observations over 8 months.

CERTIFIED training — 100 hours

This advanced coursework includes topics such as current research, study of the brain, dyslexia and related difficulties, language structure, writing, grammar, morphology, etymology, assessment, error analysis, organization and study skills, technology, and O-G in other subject areas.

Prerequisite: Completion of ALL Associate level coursework, assignments & practicum.

Practicum: 200 hours; 10 observations over 2 years