

Explicit
Systematic
Structured
Research-validated
Literacy instruction



Orton-Gillingham (O-G)
Dyslexia Specialists

funlearning.ca

Making sense of language

416.433.9580

The **FOUNDATIONS** course provides an introduction to how the English language works, basic linguistic concepts, and the Orton-Gillingham approach. It is suited to teachers of any age group or level, speech-language pathologists, tutors, parents, or anyone who wants to understand English! You will be provided with extensive materials to support your learning and to start building your toolkit.

After completion of Foundations, you are strongly encouraged to continue on with the Associate Level training. This is a requirement if you will be working with students in a 1:1 remedial situation, and/or if you wish to pursue Academy certification at the Associate level. For those working in classrooms, there is also a Classroom Educator course that is targeted to application in the classroom. I highly encourage anyone working in the Classroom to complete all 3 training sessions as you will gain additional knowledge, be provided with more materials, and learn various strategies in each course.

INSTRUCTOR: Liisa Freure M.Ed., OCT, Fellow/AOGPE, Structured Literacy Dyslexia Specialist/IDA

RECOGNIZED BY: The Academy of Orton-Gillingham Practitioners and Educators
The International Dyslexia Association



COURSE OUTLINE - Foundations

The Orton-Gillingham Approach – attributes and organizing principles
Dyslexia – characteristics, research, simulations
Comorbid Issues
Research on Reading, Language
Development and Orthographic Processing
Phonetics vs Phonology
Phonological Processes, Speech Development
Obstruents, Sonorants
Consonants: Plosives, Affricates, Fricatives, Nasals, Glides, Liquids
Vowels: short-long, lax-tense, checked, rhotic, diphthongs
Syllabic consonants
Voicing
Phonological Awareness Assessment
Phonemes, Graphemes, Phones, Allophones
International Phonetic Alphabet
Minimal Pairs
Phonics

Principles of English Orthography
Digraphs, Trigraphs
Final, single non-syllabic <e>
Homophones
Spelling Error Analysis
Leveled text, readability formulas
Decodable text – recognizing, analyzing, writing
Syllables
Syllable timed vs Stress Timed Languages
Introduction to Morphology and Etymology
Spelling Patterns and Generalizations
Rapid Naming
Fluency, Prosody, Oral Reading Fluency Norms
High Frequency/Sight/Dolch words
Content/Lexical and Function words
Dysgraphia
Handwriting Research and Instruction
O-G Lesson overview: Scope and Sequence, Basic Drills, Lesson components

The **ASSOCIATE level training course** continues working with the concepts introduced in Foundations and goes into more depth about the relationships between phonology, morphology, and etymology, as well as the History of the English Language. Additional topics include fluency, vocabulary, basic grammar, and comprehension. A day is spent on screening, intake, and understanding formal and informal assessments. Trainees learn how to develop a student profile and about progress monitoring. Trainees watch model lessons and learn to take notes. There is a focus on diagnostic prescriptive teaching and error analysis, and trainees learn to create and critique OG lesson plans based on the OG format.

COURSE OUTLINE - Associate:

Review Spelling Patterns and Generalizations

“Red” / “Learned”/ “Wonder” Words

- High frequency
- “Sight” words – debunking myths
- Dolch / Fry lists

Basic Grammar

Vocabulary

History of the English Language

Morphology

Etymology

Assessment/Evaluation

- Types, reasons, sources
- Formal / informal
- Standardized testing
- Bell Curve
- Psychoeducational assessments
- Tools
- Intake session

Error Analysis

Student Profiles

Progress Monitoring

O-G Based Programs vs Approach

Lesson Planning

- Components
- Structure
- Scope & Sequence
- Strategies
- Create and critique

Diagnostic & Prescriptive Teaching

Socratic Questioning

Model Lessons

REQUIREMENTS to receive

Certificate of Course Completion:

Full attendance at all sessions

Required Readings and assignments

Quizzes, Assignments

End of Course Test / Survey of Knowledge

Phoneme Production check

Lesson Plans

Lesson Demonstration observation

PRACTICUM

After completion of ALL requirements, trainees may apply for a practicum.

A practicum is REQUIRED to apply for certification as an Associate Practitioner with the Academy.

A practicum consists of 100 hours teaching a student with 10 observations over the course of a MINIMUM of 8 months.

If you are interested in a practicum, please indicate when you submit the registration form.

**Please note there is no guarantee of a practicum placement.*

Limited space is available and requires a strong commitment to learning, self-evaluation and reflection, as well a strong level of competency with the material in the course.

If trainees are not yet ready for a practicum at the completion of the course, they may audit future courses to develop their skills and knowledge and apply again at a later time.

Please refer to Practicum Overview for further information.